



**Marton Primary
Academy and Nursery**
BRIGHT FUTURES EDUCATIONAL TRUST

**Newsletter Issue No 4
Wednesday, 4th October
2023**



World Mental Health Day

Tuesday, 10th October 2023

Dig out your neon socks, custard scarf and banana hat - let's stand out and show up for young people's mental health.

On Tuesday, 10th October 2023 children will be invited to wear something to make them stand out in exchange for a 50p donation.

We can all struggle with how we're feeling, but sometimes things get tough, and it can be difficult to cope. For so many young people, when this happens, they don't get the help they need, when they need it.

No young person should feel alone with their mental health.

But together, we can change this. By wearing yellow on World Mental Health Day (10 October), and donating what you can, you can show young people that you're with them. Show them that they matter and deserve the support they need, when they need it, no matter what.

Join thousands of individuals, schools, and communities across the country to stand out and show up for young people's mental health this #HelloYellow.

This small act can make a big difference for millions of young people across the country.

Fashion Show



On Monday, the children took part in a highly successful fashion show. The purpose of the event was to highlight how we can recycle clothes. Discussions also took place in the classroom about what else we could recycle/ upcycle. The children took old clothes and made them into something personal for them to wear. They designed their outfits and through teamwork turned the clothes into something they could wear in our own fashion show. The response was incredible, and the creativity was beyond what the staff expected. A brilliant effort from all.



Monster Ball



On Thursday, 2nd November the , PTFA will be holding a Monster Ball.
Reception, Year One and Two 3.30 – 4.30 p.m. Children can come to school in their Halloween outfit that day (parents to collect the children as usual and stay with their child at the disco please)
Year Three, Four, Five and Six 4.45 p.m. until 6 p.m. All children must be collected from school by an adult.
The cost will be £2 per child.



Parents Partners in Learning Meeting YR – Y5

Wednesday, 18th October 3:30 p.m. – 6.00 p.m.

Y6

Tuesday, 17th October 3:30- 6.00 p.m.

The online booking system will be open soon.



Flu Vaccination

In October the school nurses will be coming into school to vaccinate all children. You will be sent an email during the next few weeks, please follow the link on your email to register your child. It is the parents responsibility to register their child.

www.bthimmunisations.co.uk/Forms/Flu

Please quote the unique school code.

The code for your Nursery/School is **BP141867**



Nursery spaces



We now have spaces available for two- and three-year-olds in our Marton Minis. If you or someone you know requires a place, please contact Mrs Thorpe as soon as possible.

Words of the Week

Rec low	think
Y1 few	challenge
Y2 opinion	test
Y3 frail	publish
Y4 plead	amend
Y5 distress	quotation
Y6 desire	assign



It's Good to be Green!



**Class Attendance Figures
for last 25th September 2023 – 29th September 2023**

Elm	100%	1 Lates	Class 2A	95%	9 Lates
Willow	92.5%	0 Lates	Class 3A	95.2%	0 Lates
Beech	94.2%	1 Lates	Class 3B	93.3%	1 Late
Maple	81.43%	0 Lates	Class 4A	93.6%	8 Lates
RA	93.75%	5 Lates	Class 4B	94.7%	12 Lates
RP	100%	0 Lates	Class 5A	91.5%	10 Lates
Class 1A	94%	8 Lates	Class 6A	94.1%	7 Lates

**Well done to all the classes who were Green Status.
Well done also to Class RP & 3A for having the highest attendance in school
and Elm Class for having 100% attendance in the Suite.**



Good Attendance



A huge well done to Class 3A for achieving the highest attendance last week. We celebrated their success in our assembly on Monday and each child had a sweet treat.

Thank you for your continued support with our attendance.

Make Every Minute Count – Arrive on Time!

Give your child the best possible start to the day by arriving on time!

Good time keeping is a vital life skill which will help our children as they progress through their school life and out into the wider world.

Lateness has a negative effect on your child's learning. If a child is late, they can miss work and do not spend time with their class teacher getting vital information and news for the day.

Dates for your Diary

Monday, 9 th October	Class 4B trip to Ingleborough
Tuesday, 10 th October	Class 4A trip to Ingleborough
Tuesday, 10 th October	Mental Health Day – Stand out Clothing.
Tuesday, 17 th October	Individual & Family Photographs
Wednesday, 18 th October	Flu Nasal Vaccinations
Wednesday, 18 th October	Parents Eve
Wednesday, 1 st November	Class 3B trip to Bring Yer Wellies
Thursday, 2 nd November	Halloween Disco
Friday, 3 rd November	Class 3A trip to Bring Yer Wellies

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Thank you.

Mrs Alice Coyle
Head of School

Mrs Ruth Coupe
Executive Principal

Ofsted Report

At the end of our last academic year, we had our OFSTED inspection.

We are always striving for the very best for all of our children. We are delighted with the report but at Marton we are never complacent. The report is a real testament to the whole Marton Team – children, staff, parents and carers.

“Marton Primary Academy and Nursery continues to be a GOOD school”, say Ofsted

We have received the report after our latest Ofsted monitoring inspection visit. We are pleased to see that the hard work and commitment of staff, pupils, parents, and carers continues to be positively recognised in the outcomes of this report. Some of the standout comments are detailed below:

- Leaders have created a strong culture where the whole-school community lives the school motto of ‘Working together to be the best that we can be’
- Leaders have developed a carefully constructed and aspirational curriculum that meets pupils’ needs and interests
- Leaders’ curriculum is designed to enable pupils, including those with special educational needs and/or disabilities (SEND), to achieve well across a broad range of subjects
- Leaders prioritise reading. They want pupils to experience a rich and varied range of literature, including poetry
- Leaders work closely with parents, carers, and external specialists to make sure that pupils with SEND get the expert help that they need
- Leaders’ considerable experience, and careful approach, means that pupils with SEND learn effectively across the school
- Teachers check how well pupils are learning the curriculum
- Pupils enjoy attending this school. They feel happy and safe
- Pupils develop strong and trusting bonds with staff
- Pupils behave well, build new knowledge securely and mix together harmoniously
- Pupils are respectful. They do not judge each other. Rather they celebrate the rich diversity in the school
- Pupils strive to make a difference in the community. They work collaboratively to enhance the local environment and are keen to use the onsite forest and sensory garden
- Pupils have a strong sense of social justice
- Pupils develop their talents in different ways. For example, they regularly attend a wide range of after-school clubs
- Pupils are respectful of other cultures and traditions
- Pupils know how to keep themselves fit. They understand the importance of eating healthily and exercising regularly
- Parents are positive about the school. Many describe their children’s learning as being transformed by the care and support that they receive from staff

As Head of School, I am delighted that the inspector was able to observe the many positive outcomes achieved by pupils each day which, as highlighted, are as a result of the whole school community living our school motto. I would like to thank our wonderful pupils, staff, parents, and carers for the contribution they make to Marton where we work together to create a warm, caring environment that places children and their achievements at the heart of all we do.”

Bright Futures Educational Trust CEO, Dr John Stephens, would like to add : “This report shows what a wonderful, caring, and inclusive school Marton is. We are so proud of the children, staff, parents/carers, governors, and the communities that we serve. Together we have made Marton a truly special place to be.”

You can download a full version of the report by clicking here

[http://www.ofsted.gov.uk/oxedu_providers/full/\(urn\)/141867](http://www.ofsted.gov.uk/oxedu_providers/full/(urn)/141867)