



**Marton Primary  
Academy and Nursery**  
BRIGHT FUTURES EDUCATIONAL TRUST

**Newsletter Issue No 2  
Wednesday, 20<sup>th</sup>  
September 2023**



**Recycling Week September 25<sup>th</sup>**



To celebrate Recycling Week the children are going to take part in a fashion show. Initially, this is for KS2 children only. Please could parents of KS2 children donate unwanted clothes to their child's class teacher so they can then be transformed into something else to wear. Each class will make 2 outfits for a fashion show in assembly time.

The idea is to transform them into another item of clothing to wear, for example a jumper into a tank top. The children need to design it and then make the outfit. Obviously, the emphasis is on process not product.

During the week the children will take part in various activities including a fashion walk in assembly.

I will ask parents to drop off clothes directly to the class teacher their child is in,

Please watch this video for ideas.

<https://www.youtube.com/watch?v=iBxQH4pG3L4>

KS 1 children are invited to swap books in recycling week. Please could parents bring in children's books they no longer want so they could be swapped for another one. If books could be brought in by 24th September that would be greatly appreciated.

## **School Uniform**

All the children look very smart. In order to help us reunite any lost property with the rightful owner, please ensure that all items of clothing and equipment that the children bring to school are clearly named. Please remember that trainers, jewellery (with the exception of a wristwatch), large hair accessories, such as flowers, are not part of our uniform and should not be worn to school. For P.E. the children can wear black tracksuit bottoms, black leggings or maroon shorts with a Marton PE top and either trainers or pumps. The P.E hoodie is optional, with some children preferring to wear their school sweatshirt for P.E.

## P.E Uniform



The uniform can be purchased from First Class Kids on Highfield Road.

## P.E. Days

The children will continue to come to school in their P.E. kit on the days they have P.E. Please see below the days your child has P.E.

Reception – Monday and Thursday  
Year 1 – Wednesday and Thursday  
Year 2 – Wednesday and Thursday  
Year 3A– Tuesday and swimming on Thursday  
Class 3B Tuesday - outdoor PE / Thursday - Swimming  
Year 4 – Monday & Friday  
Year 5 – Tuesday all afternoon (Schools Alive Practice until Feb half term)  
Year 6 – Monday & Friday  
Elm Class – Tuesday  
Willow Class – Tuesday

## European Day of Languages Tuesday, 26<sup>th</sup> September 2023

On Tuesday we will be celebrating European Day of Languages. Each class will take a different European country and learn more about it. The class teacher will send out more information about your child's class activities.



## Nursery spaces



We now have spaces available for two- and three-year-olds in our Marton Minis. If you or someone you know requires a place, please contact Mrs Thorpe as soon as possible.

## New! Morning exercise club



Join us every Tuesday and Thursday morning for a run, jog or walk to wake your body up ready for the day. Meet at the main school entrance at 8am and wear suitable footwear. All children must be accompanied by an adult, and all adults are welcome to join in. Run, jog, walk and talk – whatever you feel most comfortable with. No need to book, just turn up. We look forward to seeing you there!

## Words of the Week

Rec more	open
Y1 between	fragile
Y2 surface	during
Y3 remark	prevent
Y4 conflict	soothe
Y5 humble	ensure
Y6 astound	vividly



**It's Good to be Green!**



### Class Attendance Figures

for last 11<sup>th</sup> September 2023 – 15<sup>th</sup> September 2023

Elm	88.6%	0 Lates	Class 2A	97.2%	12 Lates
Willow	84.4%	0 Lates	Class 3A	94.3%	1 Lates
Beech	100%	0 Lates	Class 3B	84.4%	7 Lates
Maple	98.1%	0 Lates	Class 4A	96.3%	10 Lates
RA	94.60%	7 Lates	Class 4B	98.6%	8 Lates
RP	98.3%	0 Lates	Class 5A	95.1%	9 Lates
Class 1A	94.9%	7 Lates	Class 6A	94.0%	10 Lates

**Well done to all the classes who were Green Status.**

**Well done also to Class RP and 2A for having the highest attendance in school and Beech Class for having 100% attendance in the Suite.**



## Good Attendance

A huge well done to Class RP and 2A for achieving the highest attendance last week. We celebrated their success in our assembly on Monday and each child had a sweet treat.

Thank you for your continued support with our attendance.

## Make Every Minute Count – Arrive on Time!

Give your child the best possible start to the day by arriving on time!

Good time keeping is a vital life skill which will help our children as they progress through their school life and out into the wider world.

Lateness has a negative effect on your child's learning. If a child is late, they can miss work and do not spend time with their class teacher getting vital information and news for the day.

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### Dates for your Diary

Monday, 25 <sup>th</sup> September	Recycling Week
Tuesday, 26 <sup>th</sup> September	European Languages Day
Tuesday, 17 <sup>th</sup> October	Individual & Family Photographs
Wednesday, 18 <sup>th</sup> October	Flu Nasal Vaccinations

Thank you.

**Mrs Alice Coyle**  
Head of School

**Mrs Ruth Coupe**  
Executive Principal

## Ofsted Report

At the end of our last academic year, we had our OFSTED inspection.

We are always striving for the very best for all of our children. We are delighted with the report but at Marton we are never complacent. The report is a real testament to the whole Marton Team – children, staff, parents and carers.

### **“Marton Primary Academy and Nursery continues to be a GOOD school”, say Ofsted**

We have received the report after our latest Ofsted monitoring inspection visit. We are pleased to see that the hard work and commitment of staff, pupils, parents, and carers continues to be positively recognised in the outcomes of this report. Some of the standout comments are detailed below:

- Leaders have created a strong culture where the whole-school community lives the school motto of ‘Working together to be the best that we can be’
- Leaders have developed a carefully constructed and aspirational curriculum that meets pupils’ needs and interests
- Leaders’ curriculum is designed to enable pupils, including those with special educational needs and/or disabilities (SEND), to achieve well across a broad range of subjects
- Leaders prioritise reading. They want pupils to experience a rich and varied range of literature, including poetry
- Leaders work closely with parents, carers, and external specialists to make sure that pupils with SEND get the expert help that they need
- Leaders’ considerable experience, and careful approach, means that pupils with SEND learn effectively across the school
- Teachers check how well pupils are learning the curriculum
- Pupils enjoy attending this school. They feel happy and safe
- Pupils develop strong and trusting bonds with staff
- Pupils behave well, build new knowledge securely and mix together harmoniously
- Pupils are respectful. They do not judge each other. Rather they celebrate the rich diversity in the school
- Pupils strive to make a difference in the community. They work collaboratively to enhance the local environment and are keen to use the onsite forest and sensory garden
- Pupils have a strong sense of social justice
- Pupils develop their talents in different ways. For example, they regularly attend a wide range of after-school clubs
- Pupils are respectful of other cultures and traditions
- Pupils know how to keep themselves fit. They understand the importance of eating healthily and exercising regularly
- Parents are positive about the school. Many describe their children’s learning as being transformed by the care and support that they receive from staff

As Head of School, I am delighted that the inspector was able to observe the many positive outcomes achieved by pupils each day which, as highlighted, are as a result of the whole school community living our school motto. I would like to thank our wonderful pupils, staff, parents, and carers for the contribution they make to Marton where we work together to create a warm, caring environment that places children and their achievements at the heart of all we do.”

Bright Futures Educational Trust CEO, Dr John Stephens, would like to add : “This report shows what a wonderful, caring, and inclusive school Marton is. We are so proud of the children, staff, parents/carers, governors, and the communities that we serve. Together we have made Marton a truly special place to be.”

You can download a full version of the report by clicking here

[http://www.ofsted.gov.uk/oxedu\\_providers/full/\(urn\)/141867](http://www.ofsted.gov.uk/oxedu_providers/full/(urn)/141867)