



MARTON PRIMARY ACADEMY & NURSERY

PE AND SPORTS PREMIUM

STRATEGY PLAN 2022-2023

Total Grant Allocation £18,350

At Marton Primary Academy and Nursery we strive for all of our children to enjoy healthy and fulfilling lives. We aim for our children to enjoy participating in physical activity, understanding its benefits whilst fulfilling their potential and developing exemplary sportsmanship. We are passionate that all children benefit from sport participation regardless of their sporting ability and that the most able children are given the opportunity to compete at the highest level, ensuring that their talent is nurtured and developed. We ensure that the staff have access to training opportunities and continued professional development, which will increase the overall effectiveness of our Primary PE delivery.

Participation in sport enables our children to practise our Doobee Rules:

- Do be proud of yourself
- Do be proud of others
- Do be proud of your school

It also enables our children to practise our Learning Powers of perseverance, collaboration and resilience.

What is our vision?

We value the sporting potential of every child and are committed to providing a range of sports and opportunities to enable the children to be physically active. We recognise the value of competitive sports and see inter-school activities as an opportunity for Gifted and Talented children to showcase and develop their talents. We also develop a range of internal and external activities, to allow children of all abilities to experience sports competition.

We encourage participation through:

- Building the capabilities and competencies of our teachers to deliver high quality games and PE lessons to develop skills and fitness.
- Developing a range of extra-curricular around the school day including: speed stacking, football, netball, street dance, gymnastics, rugby and boccia.
- Taking opportunities across our curriculum for children to enjoy active and healthy activities.
- Swimming is part of our Passport for Learning in Year Two and part of the curriculum in Year Four.
- We organise an annual Sports Days allowing all children the opportunity to participate and compete against other children.

Academic Year: 2022/23 Total fund allocated: Date Updated: 8th November 2022

Key indicator 1: The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

at least 30 minutes of physic Intent	Implementation	Funding Allocated	Evidence and Impact	Sustainability and
All children to have access to high quality equipment at play time and lunch time.	Pupil voice – meet with the children to see what equipment they would like.	£500		suggested next steps
Children in the suite to have specialist equipment to support their needs.	Research most appropriate resources for children in the suite. Purchase of resources to support the children in the suite with physical development. Purchase storage for resources.	£1,000		
To ensure all children can swim 25m by the end of Year 6 and can complete water survival skills competencies.(Children swim in Y2 as part of the passport for learning and Y4 as part of the PE curriculum).	Sessions to be booked at Palatine pool. All staff to be swimming trained in Y2 and Y3. Use of the mini-bus to transport children. To provide top up sessions for children in Y4 who haven't successfully completed 25m.	£5,000		
All children take part in the daily mile.	Continue to keep high profile in school.			
All children have two PE sessions a week.				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Intent	Implementation	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
The older children develop leadership skills and the younger children develop collaboration skills.	PALs training from Blackpool Football Club and resources purchased	£1,000		
Establish a Sports' Council	Agreed member of staff to lead Sports' Council	£100		
Sport to be visible in the learning environment.	Displays and pupil voice demonstrate the Sports on offer			
Improve the fine and gross motor skills of our children	Purchase new equipment for outside and in the hall	£6,000		
Children to compete against others and work as part of a team.	School Sports Day Trust Sports Day			

Intent	Implementation	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
Staff feel confident to deliver all PE units.	Survey staff to establish areas where they are less confident and arrange for experts to model in school	£1000		
To provide engaging PE lessons using up to date equipment.	Collect list from staff about what PE equipment they are short of to carry out any lessons effectively.	£1000		
Embed the use of the PE Passport App across school.	Support and provide CPD for teachers in using the app Use the PE Passport App with the new Lancashire Scheme of work across school ensuring skills are being developed/challenged throughout the school Use the app to assess children using videos/photos at the end of each unit of work Staff meeting to look at starting to use the app to assess children using videos/photos at the end of a unit	£2000		

Intent	Implementation	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
All children access extra- curricular sporting activities.	Survey children to see which sports they would like to play. Additional funding for support staff so that clubs can be supported by a Marton member of staff.	£1000		•
Continue to offer rugby as an extra curricular activity.	Rugby extra- curricular activity after school	£400		
Key indicator 5: Ir	ncreased participation in co	ompetitive sport	1	
Children to take part in more competitive sport including football, netball, boccia, tag rugby, cross country and athletics.	AC to explore the competitive sporting opportunities on offer.	£1000		