

## Curriculum Intent

- Foster a passion for languages
- Develop an interest in other countries and their cultures
- Inspire a passion for language learning and travel
- Enable children to engage in conversation and respond appropriately, creatively and spontaneously
- Understand basic grammatical principles and functions
- Develop awareness of patterns and sounds of language
- Achieve greater fluency in reading and writing

## Curriculum Implementation

- 30-minute lessons to take place on a weekly basis
- Lessons taught in target language as much as possible, using clear and accurate diction
- Every child is given the opportunity to use target language in every lesson
- Children are given time to develop confidence and not put under undue pressure to perform
- Explicit links with SPAG and other curriculum areas
- Exploit simple opportunities to re-visit language learning outside of French lessons
- Linguistic awareness is developed by focussing on the following threshold concepts:
  - Listen attentively
  - Speak confidently
  - Read fluently
  - Write accurately
  - Cultural understanding of the countries in which the language is spoken

### **KS1**

- Learn simple everyday phrases through play and song
- Listen attentively and show understanding by joining in and responding appropriately
- Ask and answer questions
- Explore patterns and sounds of language
- Develop accurate pronunciation and intonation
- Language:
  - Greetings
  - Introductions
  - Numbers 1-20
  - Months of the year
  - 1<sup>st</sup> person, present tense

### **KS2 (in addition to KS1)**

- Oral and written descriptions
- Basic grammar (including masculine, feminine and neuter forms)
- Broadening of vocabulary
- Speak in full sentences
- Write phrases from memory
- Writing descriptive sentences
- Language:
  - Colours
  - Adjectives
  - Expressing preference
  - Transport
  - Numbers 21-100
  - Sports and hobbies
  - Commands
  - Animals
  - Weather
  - Food and drink
  - Shopping
  - School
  - Clothing

### **Curriculum Impact**

Children learn through real-life experience. At a time when parents' working hours are challenging and digital communication is on the rise, children are increasingly socially isolated and deprived of the chance to converse naturally with other people. Studying a language gives learners the opportunity to practice and hone invaluable life skills such as speech, listening and emotional intelligence, all whilst providing an insight into cultures around the world. Language learning has an impact across the curriculum, especially in deepening understanding of reading and SPAG as well as humanities subjects.

A language learner will leave KS2 equipped with a firm foundation upon which learning can be built as well as a broadened mindset that will open doors to the exciting opportunities the wider world has to offer in later life.