

**Marton Primary  
Academy and Nursery**

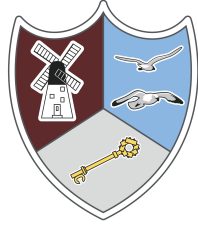
BRIGHT FUTURES EDUCATIONAL TRUST

# History

## Our Intent, Implementation and Impact Statement



**Working Together to be the Best we can be.**



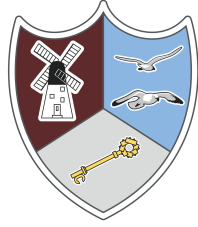
**Marton Primary  
Academy and Nursery**

BRIGHT FUTURES EDUCATIONAL TRUST

## Intent

For history, the intent is for all our children to become able historians, to have a genuine interest in, and passion for, learning about the past. We want all children to have the skills to be able to use and analyse sources to discover about life in the past and to have a solid understanding of the ways in which people lived. We would like all children to have empathetic skills when examining historical figures and events and to be able to make links between different historical eras to draw appropriate conclusions about the past and how it has shaped our present and may influence the future, both personally and globally.

**Working Together to be the Best we can be.**



**Marton Primary  
Academy and Nursery**

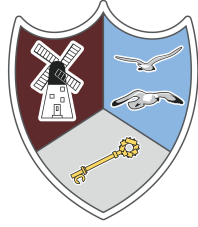
BRIGHT FUTURES EDUCATIONAL TRUST

## Implementation

How is the curriculum delivered?

- Taught fortnightly.
- EYFS deliver the curriculum through the early learning goals.
- KS1 provide a broad and balanced overview of key historical figures and events.
- KS2 focus on specific periods in history, with topics repeated in greater depth over a two year period.
- Teachers follow medium term plans provided, with capacity to adapt as necessary.
- Appropriate trips and visits are organised to provide experiential learning.
- Differentiation within lessons provided by either targeted questioning, methods of recording, sources provided or tasks set.
- Through steps of milestone progression across year groups.
- Majority of lessons use appropriate primary source material.

**Working Together to be the Best we can be.**



**Marton Primary  
Academy and Nursery**

BRIGHT FUTURES EDUCATIONAL TRUST

## Impact

Our History curriculum offers high quality and well planned lessons which encourage progression. Continuity and progression in the curriculum is built around essential knowledge, understanding and key skills within History. These are broken into year group expectations with challenges for able learners. Good historical questioning helps pupils to gain a coherent knowledge and understanding the past. Through our curriculum, pupils learn to think critically, ask perceptive questions and evaluate evidence.

In order to ensure our aims have been met, we:

- Continually assess children's understanding of topic linked vocabulary.
- Discuss their learning with pupils.
- Moderation where pupil's books are scrutinised and there is the opportunity for a dialogue between teachers to understand their class's work.
- Sharing good practice in staff meetings.
- Marking of written work in books against the schools marking policy.

**Working Together to be the Best we can be.**